

## You Can Sing Better Than Me – Nate Houge

Everyone Is Welcome Here  
Introduction of Self and of Workshop

### Three Goals

1. Learn song leading techniques
2. Share resource ideas
3. Build confidence

We will achieve our goals through singing, sharing, and small group discussion.

What is the role of music in our learning environments?

- Gather – Everyone is welcome here
- Transition – I'm waiting for a quiet line
- Redirect – You can't ride in my little red wagon
- Send – Sing goodbye to children....
- Teach concepts – Where oh where have all the germs gone?
- Have fun! - Here we go Looby Lou, Little Green Frog

### Gather Songs

- Online – Sites & Searches
- Library & Bookstores - CD's, Songbooks, Storytime
- Each Other!
- Rediscover your own resources – beginning/end of day
- Write your own – finger plays, make up tunes for lyrics, piggy back
- Ask kids and parents

### Organizing Songs

- Spread sheet for self
- Popsicle sticks for classroom
- Index cards for classroom– with rings or in name chart
- Wheel of Song!
- By season/unit (dramatic play area is pet shop – animal/farm songs)

### Song Teaching Techniques

-Some work better than others, but a variety keeps it interesting!

-Practice before hand. Know words and actions.

- Sing it once
- Hum it once
- Say the words once
- Repeat after me
- Put in the wrong word
- Add verses per week
- Like a mouse, like a giant
- Bring in guests – a parent and their instrument
- Drop a word
- Echo
- Call and response
- Rhythm instruments
- Repetition
- Specific to your environment – When the leaves becomes when the snow
- Make it your own
- Child involvement – grocery store, type of voice to use to sing, have you seen a butterfly?
- CD's while kids are coming and going
- Send them home – a note on copyright
-